Dr Helen Bilton University of Reading

INVOLVEMENT ANALYSIS ©

How to measure the various involvements of adults and children throughout the day

This is a tool to find out which activities children are playing with, for how long and with whom. It also shows which activities adults are and are not frequenting, for how long and with which children. It also shows which activities are not being used.

The activities available in the setting are listed in the left hand column, the number of rows will be dependent on the number of activities listed. Over a 30 minute period, every 5 minutes children's whereabouts are noted, by recording the child's initials in the relevant boxes. This same exercise can be completed for the staff.

If this task is repeated three times in a week over three weeks, thereby capturing nine days of data, a lot of evidence is gathered which can then be used to frame discussions about practice in the outdoor environment.

Activity	5 mins	5 mins	5 mins	5 mins	5 mins	5 mins